



CEDH

CHALLENGING
THE PRESENT

BUILDING
THE FUTURE



CATOLICA
CEDH • RESEARCH CENTRE FOR
HUMAN DEVELOPMENT

PORTO

FCT
Fundação
para a Ciência
e a Tecnologia



CEDH

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HUMAN DEVELOPMENT

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e a Tecnologia



CEDH

OVER THE YEARS

CEDH

TIMELINE

FIRST RESEARCH
PROJECTS
FUNDED BY THE FCT

CEDH'S OFFICIAL FOUNDATION

FCT EVALUATION
2 NEW PROJECTS FUNDED BY
THE EUROPEAN COMMISSION
32 INTEGRATED RESEARCHERS

START OF THE RESTRUCTURING
PLAN FUNDED BY THE FCT
(AUGUST)

2 NEW PROJECTS FUNDED BY
THE EUROPEAN COMMISSION

FIRST PROJECT FUNDED BY
HORIZON 2020

INTERNATIONAL SUMMER
SCHOOL "PERSPECTIVES ON
PSYCHOLOGY"

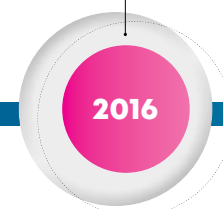
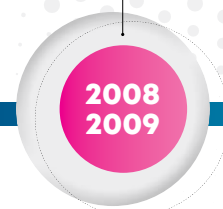
31 INTEGRATED RESEARCHERS

1 NEW PROJECT FUNDED BY A
NATIONAL AGENCY

1 NEW PROJECT FUNDED BY THE
EUROPEAN COMMISSION

APPROVAL OF THE INTERNATIONAL
Ph.D. IN APPLIED PSYCHOLOGY (WITH
NOTTINGHAM TRENT UNIVERSITY AND
UNIVERSITAT RAMON LLULL)

25 INTEGRATED RESEARCHERS



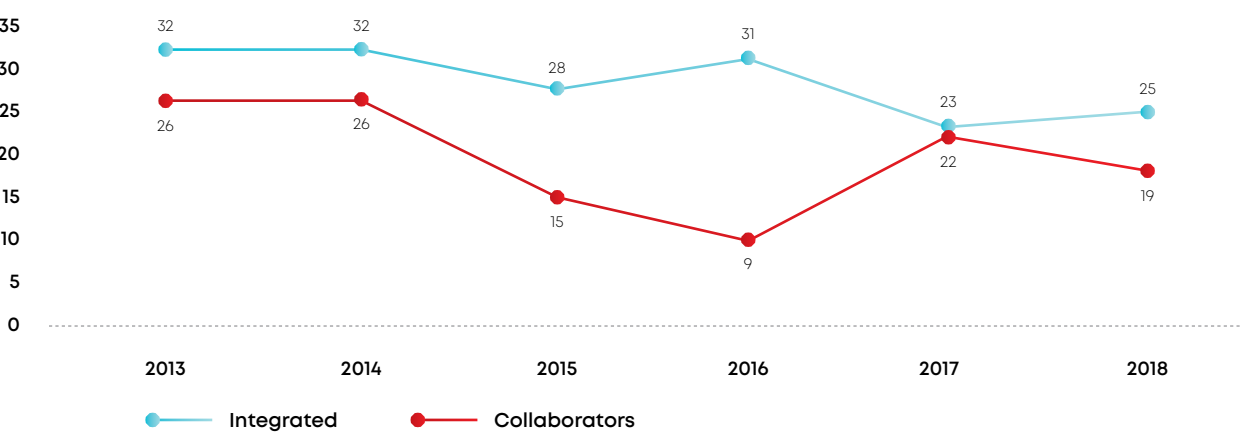
FIRST RESEARCH
PROJECTS FUNDED
BY THE EUROPEAN
COMMISSION

HUMAN NEUROBEHAVIORAL
LABORATORY
(HNL) FOUNDATION
1 NEW PROJECT FUNDED
BY THE FCT
RESTRUCTURING OF THE
RESEARCH TEAM
28 INTEGRATED RESEARCHERS

CEDH'S MAJOR RESTRUCTURING
New Board of Directors
New External Advisory Board
**Higher standards of research
productivity and quality**
New equipment for the HNL
**New facilities of the Psychology
University Clinic**
New offices for researchers
Hiring of a Science Manager
**2 NEW PROJECTS FUNDED BY
NATIONAL AGENCIES**
FCT EVALUATION
23 INTEGRATED RESEARCHERS

RESEARCH TEAM

From 2013 to 2016, CEDH’s research team remained relatively stable considering the total number of researchers. However, in 2017/18, in the scope of the restructuring programme, the scientific board of the centre approved new criteria resulting in a smaller but more productive and engaged team of integrated researchers.



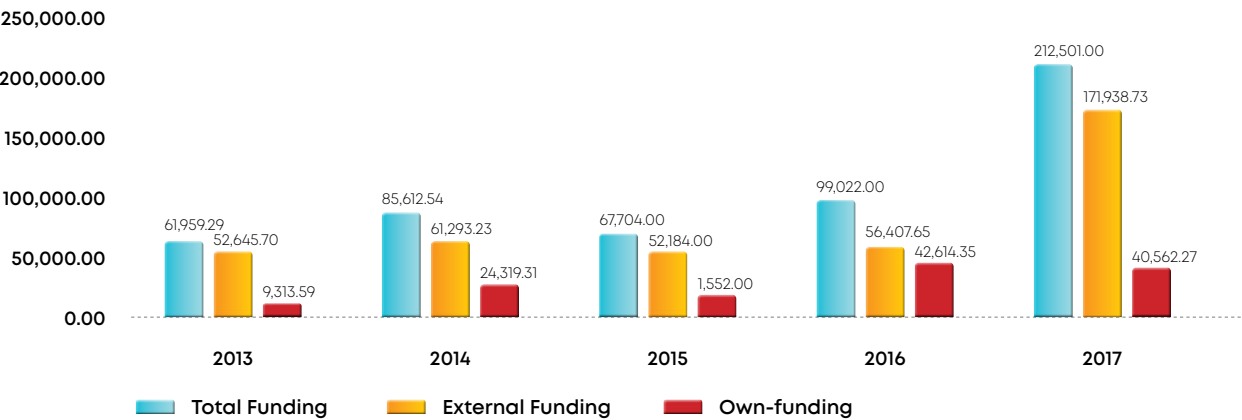
From 2013 to 2018, CEDH hosted 59 visiting researchers from 16 countries: Austria, Brazil, England, France, Hungary, Italy, Lithuania, Macau-China, Mozambique, Northern Ireland, Romania, Spain, Slovakia, Peru, Poland, and the United States.

RESEARCH PROJECTS

Since 2013, several research projects have been developed, including 13 funded by national and international agencies:

- Assessment of psychopathology in children and adolescents: validation of the ASEBA Battery
- CAPSULE: Physiological Indices of the Deleterious Effects of Unrealistic Media Images on Body Satisfaction
- EDUGEST: School Leadership and School Improvement
- FACT: Fostering Alternative Care for Troubled Minors
- Finding Space to Mental Health: Promoting mental health in adolescents
- MATES: Multi-Agency Training Exit Strategies for Radicalized Youth
- MERLINO: Towards a juvenile delinquency prevention policy – a multi-state experiment on integration and efficacy
- MIPA-Mobile: Monitoring psychotherapy with adolescents using mobile applications
- MIPREDET: Analysis of procedures and conditions of minors’ pre-trial detention
- PROMISE: Promoting Youth Involvement and Social Engagement – Opportunities and challenges for ‘conflicted’ young people across Europe
- PRO.VI: Protecting victims’ rights
- REVIJ: Reparation to the victim in the European Juvenile Justice Systems: Comparative analysis and transfer of best practices
- Sexism-Free Night: Prevention of violence and promotion of sexism-free night

The research funding increased in the last years, with the overall funding exceeding 200.000,00€ in 2017.



Funding agencies:

Fundação para a Ciência e a Tecnologia, Fundação Bial, Fundação Calouste Gulbenkian, Justice Program of the European Commission, Internal Security Fund European of the Commission, Horizon 2020, Edulog – Fundação Belmiro de Azevedo, Programa Operacional Inclusão Social e Emprego.



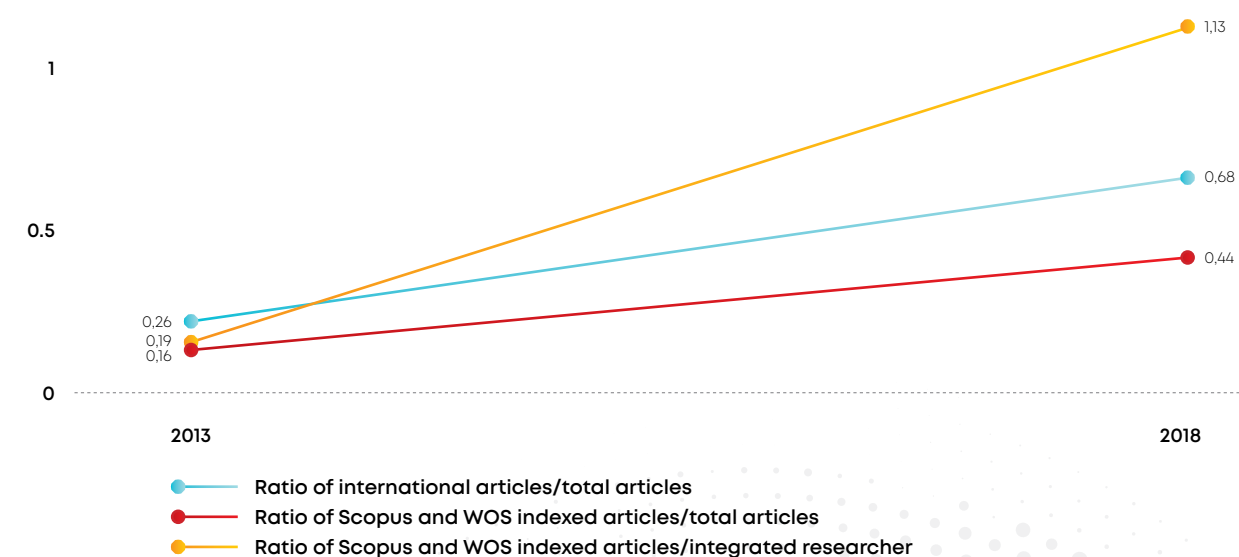
DISSEMINATION

Organization of national and international conferences. Highlights:

- Empirically based assessment with the ASEBA Battery: Multicultural challenges from Europe (February, 2013).
- Oporto meeting on the promotion of mental health in the young people: Current challenges and future avenues (October, 2013).
- Conference on “Knowledge production at the service of community” (Mozambique – March, 2014).
- Summer school “Perspectives on Psychology” (July, 2016).
- International seminars on “Education, territories and human development” (July, 2015; July, 2017).
- International Conference Youth Social Engagement: Opportunities and challenges for ‘conflicted’ young people across Europe (Cascais – February, 2018).
- 11th Annual Conference of the International Investigative Interviewing Research Group (July, 2018).
- Philip Zimbardo conference “My journey from creating evil to inspiring heroism” (September, 2018).
- International seminar “Challenges of education in the 21st century – perspectives for action” (Angola – October, 2018).
- Seminars on “Children and youth residential care: practices, challenges and debates” (2018).
- Twenty-four seminars on “School administration, supervision and organization” (from 2013 to 2018).

Publications

CEDH has been working to change the types of publications resulting from its activity. Beginning in 2013, and with a particular increase in 2016, CEDH focused on publishing articles in peer-reviewed journals and on publishing in international, rather than national, journals.





current challenges and future avenues



CONNECTING WITH SOCIETY

- About 6,000 children/adolescents reached in the scope of research projects on mental health.
- Validation of the ASEBA Battery - close to 20.000 Portuguese ASEBA forms, profiles and manual bought from 2013 to 2017.
- Creation of the Mental Health Literacy Questionnaire, which is being used in 17 countries (e.g., Portugal, Vietnam, Spain, Singapore, Iran, the UK, Nepal, Greece, Philippines, the USA).
- More than 2,000 clinical sessions at CUP in the last 5 years.
- Training of 270 psychologists and teachers on child and youth mental health topics.
- 23 training sessions with 577 professionals working with children and youth at risk.
- 1860 hours of training in residential care institutions.
- The training program 'Learn to Educate' has reached hundreds of participants in each of its initiatives: Learn to Educate – Parents (currently in the 14th Edition); Learn to Educate – Professionals (currently in the 6th Edition); Learn to Educate – Teachers (currently in the 9th Edition).

training
cooperation
and support ←



- Cooperation with the Centre for Judicial Studies (12 sessions to 500 magistrates).
- Cooperation with the Portuguese Refugee Support Platform (PAR) for the foundation of the Humanitarian Intervention Program 'PAR Frontline @ Greece'.
- Participation in the Board of the Refugee Support Platform (recognized by the European Parliament with the European Citizen Prize/Award).
- Participation in work teams of the UN Refugee Agency/Office of Lesbos (e.g., Mental Health and Psycho-social Support Taskforce, Health Working Group, Sexual and gender-based violence Working Group).
- The Support Service for Education Improvement was created in 2007 and has been working with schools and municipalities since then.
- The 'Teen Academy' initiative has reached over 180 elementary and high school students.
- Brief Courses for teachers, certified by the Scientific-Pedagogic Council for the Continuous Training of teachers (234 courses from 2013 to 2018, with over 6000 training hours).



- Post-Graduation, MSc and Ph.D. courses in Education, offered to more than 1000 teachers.
- 13 seminars under the general theme "Identity, Liberty and Quality", organized for the Portuguese Private Catholic Schools.
- Cooperation with the Ministry of Education on the "Autonomy and Curricular Flexibility Program" concerning the operationalization of the Program and the definition of the essential curricular contents for different subjects.
- Cooperation with the "General Inspection of Education" in schools' external assessment practices.
- Presidency and Integration of the "Committee for the Evaluation of Educational Sciences & Policies" from the FCT, with more than one hundred projects evaluated.
- Cooperation with the Directorate-General for Education in the training of 230 public schools' top leaders.
- Neurosciences workshops in schools reached more than 150 professionals, 50 parents, 500 students in 5 cities.
- 2 initiatives within the National Program 'Ciência Viva' reached 55 students.
- 3-week Summer School with 26 international attendees and 60 hours of instruction.
- Development of evaluation and intervention plans to improve the organizational climate and work relations of public and private companies.
- Development of evaluation and intervention plans in institutions working in the field of ageing – Ageing in place I and II (funded by the Fundação Calouste Gulbenkian).



CEDH
TODAY

CEDH

TODAY

BOARD OF DIRECTORS

The Board of Directors is responsible for coordinating the research activities, elaborating and managing the budget and strategic plans, and guaranteeing that CEDH complies with the regulations that orient its mission and with the overall regulations and ethical standards for science.



◀ Filipa Sobral



◀ Ilídia Cabral



◀ Patrícia Oliveira-Silva



◀ Raquel Matos (Coordinator)



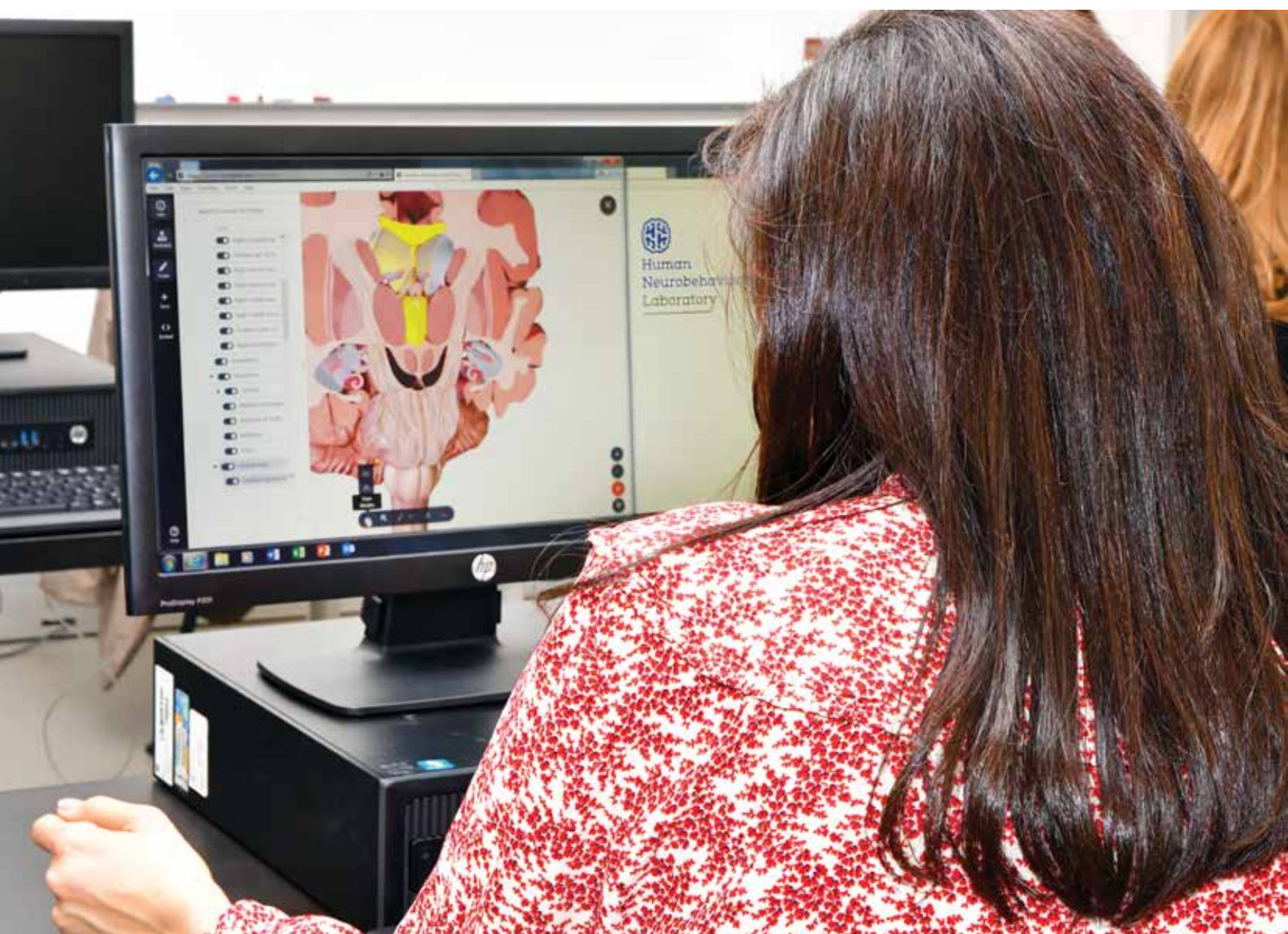
SCIENTIFIC BOARD

The Scientific Board is composed of all of the integrated researchers and chaired by the CEDH Coordinator. This board is responsible for analyzing and approving new research projects, budget, and strategic plans.

ADVISORY BOARDS

- The **Plenary Assembly** integrates all the researchers and meets annually to discuss CEDH's activities.
- The **External Advisory Board** makes recommendations on the Activities' Plans and Reports and contributes to CEDH's strategic reflection.
 - **António Bolivar** (University of Granada, Spain)
 - **Barbara Stiglbauer** (Johannes Kepler University, Austria)
 - **Gary Jones** (Nottingham Trent University, UK)
 - **Saul Neves de Jesus** (Algarve University, Portugal)

ethical
standards
for science



CEDH

RESOURCES AND INFRASTRUCTURES

From 2013 to 2017, particularly since the implementation of the restructuring plan funded by the FCT, CEDH has shown great progress in terms of organization and infrastructure, research team and scientific activity. CEDH's researchers have access to the facilities of the Human Neurobehavioral Laboratory (HNL), the Psychology University Clinic (CUP) and the Support Service for Education Improvement (SAME). Moreover, the centre has 2 meeting rooms, 1 office for administrative support and other for 10 junior and postdoc researchers.



great
progress ←

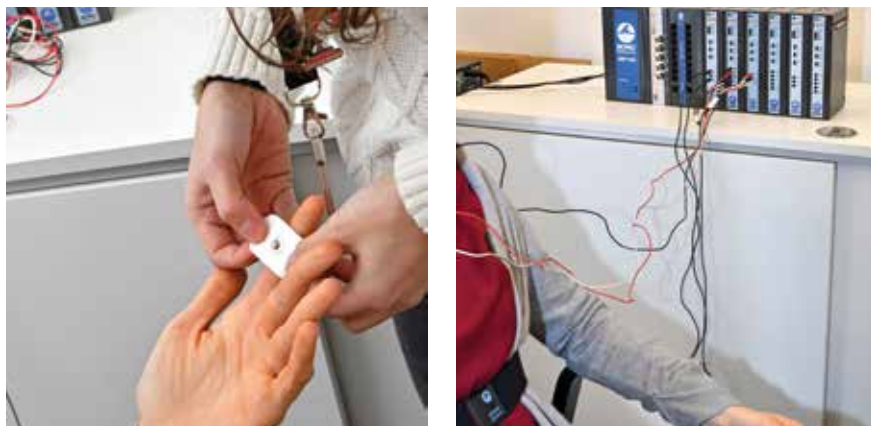


HUMAN NEUROBEHAVIORAL LABORATORY (HNL)

- The HNL develops and supports multidisciplinary, collaborative, and multi-institutional research across the neurosciences.

HNL's main objectives:

- To offer excellent teaching and scientific preparation for undergraduates, graduates and doctoral students as well as postdoctoral and visiting researchers on the basic functions and diseases of the nervous system, to develop:
 - i) Practical laboratory skills;
 - ii) Overall understanding and appreciation of research in neuroscience;
 - iii) Ability to design studies in neuroscience: collect, analyze and interpret experimental data;
 - iv) Skills to work in a collaborative environment.
- To develop research in the field of neurosciences. Current research topics:
 - i) Innovation in the psychological intervention (e.g., the use of Neurofeedback in ADHD);
 - ii) Development of data recording and data analysis protocols for studies in the field of Peripheral Neurophysiology;
 - iii) Assessment of emotion regulation skills in specific psychological conditions and in interpersonal interactions using peripheral neurophysiological correlates;
 - iv) Research on the neuropsychological bases of musical learning;
 - v) Creation of a Multicentre Platform for consumer by Católica in partnership with the CBQF.



With a modern infrastructure, the HNL is equipped to carry out research studies with behavioral and peripheral neurophysiological measures in different lines of research, particularly cognitive, affective and social processes.

Currently, the HNL is a home for more than 20 students (undergraduate, master and doctoral) and postdoctoral researchers. These students and researchers enrich the weekly meetings of the lab with their diversity of interests in the field of neurosciences.

PSYCHOLOGY UNIVERSITY CLINIC (CUP)

CUP offers a broad range of psychological consultation services to the community, enabling the students to gain experience observing the professional practice of psychology. CUP also hosts national and international internships and advanced training programs in the field of psychological intervention.

Current research projects:

- i) Relationship between psychopathological symptomatology, developmental markers of psychopathology and the state of the therapeutic process.
- ii) Agreement between informers in the ASEBA battery, processes and therapeutic results in children and adolescents: Exploratory study in a university clinic.

SUPPORT SERVICE FOR EDUCATION IMPROVEMENT (SAME)

The Support Service for Education Improvement provides scientific and pedagogical consultancy services to educational organizations, in order to identify conditions that may lead to the improvement of educational processes and results. This service also develops evaluation studies in the field of education.

SAME's mission is to capacitate educational organizations to the development of more coherent and sustained educational practices, as well as to the conception, implementation and assessment of innovation and improvement practices in the organizational and pedagogical spheres.




At the same time, SAME aims at producing scientific knowledge that results from the articulation between theory and practice.

SAME currently (2018/19) supports 69 schools / school groupings and 23 municipalities.













multidisciplinary
collaborative
and multi-institutional
research ←






RESEARCHERS

For 2019, CEDH's team is composed by 25 integrated researchers and 19 collaborator researchers.


INTEGRATED RESEARCHER	RESEARCH INTERESTS	RESEARCH AREAS
▶ ALEXANDRA CARNEIRO	<ul style="list-style-type: none"> Psychological assessment in infancy and adolescence Psychopathology in preschool age children Attachment Routine outcome monitoring with children and adolescents Youth and social involvement 	 
▶ ANTÓNIO FONSECA	<ul style="list-style-type: none"> Psychological development Psychology of aging Aging, health and psychological well-being 	
▶ BÁRBARA CÉSAR MACHADO	<ul style="list-style-type: none"> Feeding and eating disorders Epidemiology and etiopathology Developmental psychopathology Psychological assessment and intervention 	
▶ CATARINA RIBEIRO	<ul style="list-style-type: none"> Psychology and judicial decision Forensic interview Parental conflict and divorce Child abuse and neglect Juvenile delinquency and justice 	
▶ CRISTINA PALMEIRÃO	<ul style="list-style-type: none"> School administration School conflict management Mediation education and human development Intergenerational education 	
▶ ELISA VEIGA	<ul style="list-style-type: none"> Developmental process and context (family, child welfare, health and education) Normative and non-normative developmental transitions (parenthood, post-divorce, serious and terminal illness, loss, grief and bereavement processes) Early intervention Qualitative research 	 


INTEGRATED RESEARCHER	RESEARCH INTERESTS	RESEARCH AREAS
▶ FILIPA PALHA	<ul style="list-style-type: none"> Psychosocial rehabilitation in mental illness Mental illness stigma Mental health policies Mental health promotion 	
▶ FILIPA SOBRAL	<ul style="list-style-type: none"> Human resources management and work relations on contingent work formats Human motivations Work wellbeing Training and employability 	
▶ FILIPE MARTINS	<ul style="list-style-type: none"> Youth studies Social pedagogy Anthropology of education Social and educational participation of vulnerable young people Cultural diversity, multiculturalism and intercultural education Citizenship education 	 
▶ ILÍDIA CABRAL	<ul style="list-style-type: none"> Administration and school organization schools assessment and projects for school improvement Pedagogical assessment Professional and organizational development 	
▶ ISABEL BAPTISTA	<ul style="list-style-type: none"> Ethics and education Professional ethics Philosophy of education Social pedagogy 	 
▶ JOSÉ MATIAS ALVES	<ul style="list-style-type: none"> School management and organization Evaluation of schools and improvement projects Pedagogical evaluation Professional and organizational development 	


INTEGRATED RESEARCHER	RESEARCH INTERESTS	RESEARCH AREAS
▶ LUÍSA ANTUNES RIBEIRO	<ul style="list-style-type: none"> Human capital formation Social inequalities in education Parental investments and development Parenting and organizational environment 	 
▶ LUÍSA CAMPOS	<ul style="list-style-type: none"> Mental health promotion and literacy Psychopathology (childhood and adolescence) Experience of caregiving 	
▶ LUÍSA MOTA RIBEIRO	<ul style="list-style-type: none"> Student involvement and learning self-regulation Education and institutional care of children and adolescents Teacher and student's perceptions of teaching and learning Classroom questioning 	 
▶ LURDES VERÍSSIMO	<ul style="list-style-type: none"> Learning disabilities Social and emotional learning Academic motivation Parenting education 	
▶ MARIA CARMO CARVALHO	<ul style="list-style-type: none"> Nightlife and recreational environments Qualitative research Design, evaluation and implementation of intervention projects Psychological intervention in psychoactive substance use 	 
▶ MARIA DO CÉU ROLDÃO	<ul style="list-style-type: none"> Educational curriculum Curricular development Professional development 	
▶ MARIANA BARBOSA	<ul style="list-style-type: none"> Police and military violence Refugees and migrant population Homeless population Trafficking in human beings 	
▶ MARIANA NEGRÃO	<ul style="list-style-type: none"> Parenting and risk for child development (parenting intervention, parent-child interaction, attachment in infancy) Out of home care (quality of care and intervention with professionals and caregivers) 	 

INTEGRATED RESEARCHER	RESEARCH INTERESTS	RESEARCH AREAS
▶ PATRÍCIA OLIVEIRA-SILVA	<ul style="list-style-type: none"> Neurophysiological bases of empathy processes Neurophysiological bases of emotion regulation Psychophysiological synchrony in dyads Emotional regulation and decision making Relation between empathy and environmental attitudes/behavior 	
▶ PEDRO DIAS	<ul style="list-style-type: none"> Psychological assessment Children and adolescents psychopathology Psychopathology of development Psychological intervention Attachment Technological innovation applied to psychology 	
▶ RAQUEL MATOS	<ul style="list-style-type: none"> Gender, crime and punishment Gender and migrations' control Youth delinquency and youth justice Youth activism and social participation 	
▶ ROSANA MAGALHÃES	<ul style="list-style-type: none"> Neuropsychology Cognitive intervention Cognitive rehabilitation 	
▶ VÂNIA SOUSA LIMA	<ul style="list-style-type: none"> Attachment Intimate relationships in adults Assessment of psychopathology Psychotherapeutic intervention 	

LEGEND

Mental Health, Technological Innovation and Neurosciences 

Risk, Adaptation and Human Rights 

Education, Work and Professional Development 

COLLABORATOR RESEARCHERS

NAME	RESEARCH AREAS
▶ ANA PINHEIRO	
▶ ANTÓNIO ANDRADE	
▶ AUGUSTA GASPAR	
▶ CARLOS PEIXOTO	
▶ CÉLIA RIBEIRO	
▶ CRISTIANA PIRES	
▶ DANIELA GONÇALVES	
▶ EDUARDO OLIVEIRA	
▶ ELZA MESQUITA	
▶ JOANA CARNEIRO PINTO	
▶ JOAQUIM MACHADO DE ARAÚJO	
▶ JOAQUIM AZEVEDO	
▶ JOSÉ LAGARTO	
▶ LUÍSA ORVALHO	
▶ MARIA RAÚL LOBO XAVIER	
▶ MARISA CARVALHO	
▶ MARISA COSTA	
▶ MÓNICA OLIVEIRA	
▶ PAULO PEREIRA	

LEGEND

- Mental Health, Technological Innovation and Neurosciences
- Risk, Adaptation and Human Rights
- Education, Work and Professional Development

INTERNATIONAL PARTNERSHIPS



- ANGOLA**

 - Universidade Católica de Angola
- AUSTRIA**

 - Alpen-Adria –Universität Klagenfurt
- BRAZIL**

 - Pontifícia Universidade Católica de Minas Gerais
 - Pontifícia Universidade Católica de São Paulo
 - Pontifícia Universidade Católica do Paraná
 - Pontifícia Universidade Católica do Rio de Janeiro
 - Universidade Católica de Brasília
 - Universidade Católica de Pelotas
 - Universidade de Juiz de Fora
- CROATIA**

 - Ivo Pilar Institute
- ESTONIA**

 - University of Tartu
- FINLAND**

 - Finnish Youth Research Network
- FRANCE**

 - Institut Catholique de Toulouse
 - Université Catholique de Lyon
- GERMANY**

 - CJD Hamburg and Eutin
 - GESIS Leibniz
 - Yes-Forum
- GREECE**

 - Arsis – Association for the Social Support of Youth
- ITALIA**

 - Istituto Don Calabria
 - Istituto Psicoanalitico per le Ricerche Sociali
 - Libera Università Maria SS Assunta
 - Sapienza Università di Roma
 - Università Cattolica Del Sacro Cuore
- LITHUANIA**

 - Vytautas Magnus University
- MACAU-CHINA**

 - University of São José
- MOZAMBIQUE**

 - Universidade Católica de Moçambique
- RUSSIA**

 - Centre for Youth Studies at the Higher School of Economics
- SLOVAKIA**

 - Catholic University in Ruzomberok
 - Univerzita Mateja Bela
- SLOVENIA**

 - Almamater Europaea
- SPAIN**

 - Fundación Diagrama Intervención Psicosocial
 - Universidad Católica San Antonio de Murcia
 - Universidad de Salamanca
 - Universidad Loyola Andalucía
 - Universidad Pontificia Comillas
 - Universidad San Pablo CEU
 - Universitat Ramon Llull
- UNITED KINGDOM**

 - Nottingham Trent University
 - University of Cambridge
 - University of Manchester
 - University of Oxford
- UNITED STATES OF AMERICA**

 - Ball State University
 - Northeastern University
 - University of Maryland Baltimore County

- UNIVERSITIES
- RESEARCH INSTITUTES AND NON-PROFIT ORGANIZATIONS

CURRENT RESEARCH ACTIVITY

CAPSULE: Physiological Indices of the Deleterious Effects of Unrealistic Media Images on Body Satisfaction (BIAL 217/16)

Media activity and mental health



PROMISE – Promoting Youth Involvement and Social Engagement – Opportunities and challenges for ‘conflicted’ young people across Europe (Horizon 2020, GA 693221)

PROVI – Protecting victims’ rights (JUST-JACC-AG-2017-802047)

Prevention of violence and promotion of sexism-free night (POISE-03-4437-FSE-000127)

EDUGEST – School Leadership and School Improvement (Edulog/16-19)

Contemporary challenges of work
Social and community dynamics,
educational success and school dropout prevention

Ph.D. PROGRAMS

Besides the Ph.D. program in Educational Sciences, characterized by a strong presence in the society through the participation of professors and students in initiatives from schools, the Ministry of Education and municipalities, the CEDH hosts the international Ph.D. program in “Applied Psychology: Adaptation and change in contemporary societies”.

This international Ph.D. program, in partnership with the Nottingham Trent University (UK) and the Universitat Ramon Llull (Spain), was approved in 2018 by the Agency for Assessment and Accreditation of Higher Education. It is conceived to provide training in a research environment for doctoral students interested in applying psychology across the lifespan and in relation to mental health and well-being in the context of contemporary societies, characterized by fast changes and complex social problems. The first edition of the Ph.D. program in Applied Psychology will start in October 2019.





CEDH
2018-2022

STRATEGIC

2018-2022

PLAN

STRATEGIC GOALS

ACHIEVEMENTS IN 2018

1. TO STRENGTHEN CEDH'S ORGANIZATION AND INFRASTRUCTURE

- ▶ Acquisition of a high-functioning laptop for large datasets
- ▶ Development of the "Human Resources Program" for future hiring

2. TO EMPOWER THE RESEARCH TEAM

- ▶ Approved call to hire a postdoctoral researcher from April 2019 (a 6-year contract)
- ▶ Development and implementation of a Researchers' Development Program (ONGOING)
Completed training sessions:
 - "Como citar? Gestão automatizada de referências bibliográficas" ["How to cite"]
 - "Como publicar? Projetar e divulgar a investigação" ["How to publish"]
 - "Workshop from research to impact – Web of Science"
 - 3-day training on "Amos – Basic Analysis Protocol"
 - 2-day training on Social Network Analysis
- ▶ Support to the researchers in:
 - Identification of funding opportunities
 - Research plans and project applications
 - Data analysis
 - Identification of scientific journals
 - Proofreading of manuscripts and submission for publication
- ▶ In 2018, over 20 international experts visited the centre to share and discuss research projects
- ▶ 2 research forums co-organized with other research centres:
 - GEA (Environmental Studies Group)
 - CRC-WB (Catolica Research Centre for Wellbeing)

STRATEGIC GOALS

ACHIEVEMENTS IN 2018

3. TO INCREASE THE RATE AND THE AMOUNT OF FUNDING

- ▶ 13 applications in national and international calls for projects' funding
- ▶ 10 individual applications to the FCT Scientific Employment Stimulus 2018

4. TO INCREASE THE SCIENTIFIC ACTIVITY ON TECHNOLOGICAL INNOVATION AND NEUROSCIENCES APPLIED TO HUMAN DEVELOPMENT

- ▶ Beginning of the Neurofeedback project with ADHD
- ▶ A partnership between the HNL and the Portuguese company Delta Cafés for the neurophysiological characterization to examine the effects of the caffeine ingestion
- ▶ Organization of 1 international workshop on Cyberpsychology, in cooperation with NTU and URL [ONGOING – July 2019]

5. TO IMPROVE THE QUALITY OF RESEARCH OUTPUTS AND THEIR INTERNATIONAL IMPACT

- ▶ Approval of the International Ph.D. Program in Applied Psychology
- ▶ Over 30 international missions
- ▶ 45 international publications
- ▶ 9 publications with international co-authors
- ▶ 26 articles in SCOPUS/WOS journals
- ▶ Organization of the 11th Annual Conference - International Investigative Interviewing Research Group (IIIRG), July 2018
- ▶ Preparation of the second edition of the International Summer School "Perspectives on Psychology" (ONGOING - July 2019)

6. TO IMPROVE RESEARCH BASED ON COMMUNITY PARTNERSHIPS AND KNOWLEDGE TRANSFER

- ▶ 87 news in TV and newspapers
- ▶ 82 news in the social media (website and Facebook)
- ▶ 5 forums in collaboration with partner institutions (1 in the field of risk, adaptation and human rights; 4 in the field of education)
- ▶ 38 events open for the general public
- ▶ New funded project to improve community institutions in the field of ageing
- ▶ Beginning of the program 'Cientificamente Provável': training in neuroscience to teachers, students and other school professionals with the ultimate goal of enriching the students' educational pathway and the psychological and emotional well-being of school professionals
- ▶ Redesign of CEDH's website (ONGOING)



IN 2022 CEDH AIMS TO HAVE

- A consolidated structure, in terms of human resources and infrastructures
- A highly equipped Neuroscience Laboratory, supporting most research projects developed in the centre
- More researchers working fulltime in the centre

**consolidated
structure** ←

- A higher internationalization level driven by the International Ph.D. in Applied Psychology and by the partnership with Nottingham Trent University (UK) and Universitat Ramon Llull (Spain)
- Publications predominantly in high quality international journals with peer review
- A consolidated involvement of community partners in research activities and scientific events



CEDH

RESEARCH CENTRE FOR
HUMAN DEVELOPMENT



CONTACTS

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