Title: The title should have only the first letter capitalized and a limit of twelve words

Authors: Name of author1, Name of author2, (...)

Email: emailaddress@aaa.com, emailaddress@aaa.com, (...)

Affiliation: 1 School..., Grouping / Institute / University..., Country

2 Catholic Portuguese University – Porto Regional Center, Portugal

Abstract

The abstract is limited to 300 words, including spaces, with only one paragraph

**Keywords:** Maximum of 4 keywords, in lowercase, separated by commas. End with a period.

**Section: 1**

The text must be in Text style in its entirety. The full text may have a maximum of 6000 words, without footnotes. Bibliographical references should follow the examples given below.

**Subsection: 1.1 Subsection 1 point 1**

(text continuation …)

Bruner and Dewey, cited by Piaget and Vygotsky (2016), consider...; This definition (Bruner & Dewey, cited by Piaget & Vygotsky, 2016)...

Some authors (Bruner et al., 2015; Dewey, 2010; Dewey & Piaget, 1995; INCTE, 2016; Vygotsky, 1985) consider...

On the other hand, Bruner (2010) consider that “aaaaa bbbbb” (p. 3)... ; Also “aaaaa bbbbb” (Bruner, 2010, p. 3)... ; Bruner (2010) stats that

Quotation: aaaaa bbbbb aaaaa bbbbb aaaaa bbbbb aaaaa bbbbb aaaaa bbbbb aaaaa bbbbb aaaaa bbbbb aaaaa bbbbb aaaaa bbbbb aaaaa bbbbb (p. 3). [Left margin: 1,25. Times New Roman, 11. Single-spaced. Justified. 6 points before and after paragraph.]

The use of listed elements should adopt the Points style:

* Point 1, where a description will be made
* Point 2, yet another description

**2 Section: 2 (and remaining sections)**

(text continuation …)

Subsection: 2.1 Subsection 2 point 1

A aaaaa (see Figure 1) aaaaa (...); aaaaa in Board 1 (...); aaaaaa (see Table 1).



TitleFQT: Figure 1: Title of the figure.

(text continuation …)

TitleFQT: Board 1: Title of the board.

Board: Board content.

(text continuation …)

TitkeFQT: Table 1: Títtle of the table.

|  |  |  |  |
| --- | --- | --- | --- |
| Title | Column title | Column title | Column title |
| Table: Text | text | text | text |

Legend Table: (if necessary) (...).

(text continuation …)

3 References

Dewey, J., & Piaget, J. (1995). *Book title: title*. Bragança: Publisher Name. [book]

International Conference of Teacher Education [INCTE]. (2016). *Book title: title* Bragança: Bragança Higher School of Education. [book, author: association]

Vygotsky, L. (1985). Title of the chapter or article: title. In J. Bruner, J. Piaget & L. Vygotsky (Coords.), *Book title* (pp. 5-28). Bragança: Publisher Name. [chapter or article in a book]

Bruner, J. (2010). Title of the article: subtitle. Name of the journal, *103*(4), 2-6. [journal article]

Piaget, J., & Vygotsky, L. (2016). Article title: title. In J. Bruner, J. Dewey & J. Piaget (Orgs.), *INCTE Minutes* (pp. 137-143). Bragança: ESE-IPB. [minutes article]

Dewey, J. (2010). *Title of work.* Master's thesis, Bragança Polytechnic Institute, Bragança, Portugal. [doctoral thesis; master's dissertation or internship report; graduation work].

Bruner, J., Dewey, J., Piaget, J., & Vygotsky, L. (2015). *Text title.* Accessed on*:* http://http://www.ese.ipb.pt. [document consulted on the internet]